



Holy Trinity School Granville **UPDATE**



Term 1 Issue 4

23rd March 2016

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Staff Development Day - Wednesday 6th April **Students Do Not Come To School**

Dear Parents and Carergivers,

Last week, our Stage 2 students lead a whole school fund-raiser for Miss Loulach's World Youth Day pilgrimage. It was a great success, with proceeds of the fantastic food stall, colouring competition and guessing competition raising over \$600. We thank the entire HTG community for their support and to all Stage 2 students and families for their dedication and participation on the day.

On this pilgrimage, Miss Loulach will take part in a mission experience in Bohol Island in the Philippines, which was devastated by an earthquake in 2013. She will spend four days working with young people in parishes, schools and orphanages. Following this mission experience, Miss Loulach will travel to Krakow, Poland to participate in and celebrate World Youth day week with millions of young people ready to pray in solidarity with Pope Francis.

The cost of Miss Loulach's pilgrimage is \$7,180. So far the school has raised \$2,206 to help Miss Loulach and to contribute to the poor and needy in the Philippines. Miss Loulach and the HTG staff thank everyone for their support. It demonstrates what a supportive and wonderful community we are.

God bless,

Kathryn Salkeld

Assistant Principal

**Attendance Percentage
for the week ending
18/3/2016**

97%

Easter Blessings

As we finish the season of Lent for 2016, we make our final preparations for the coming of Easter. Below you will find the times for the various Holy Week and Easter ceremonies in the Holy Trinity Parish.

May you and your families gather in love to recall the suffering of Jesus throughout Holy Week and celebrate the Risen Lord on Easter Sunday.

Please use the following questions based on Sunday's Gospel and spend some time discussing them with your children.

- What do you have that is new?
- How do you feel when you have something new?
- Today, Easter Sunday, is exciting because we celebrate Jesus' rising and living among us.
- How can we show that Jesus lives within us in a new way?

Mrs Amy Press

Religious Education Co-ordinator





Holy Trinity Parish

Holy Thursday - 7.30pm - Mass of the Lord's Supper
Until 11pm - adoration of the Blessed Sacrament
Following Mass adoration will be in MacKillop Hall

Good Friday - 10.30am - Stations of the Cross
3pm - Celebration of the Passion of the Lord
6pm - Cross Walk

Holy Saturday - 7.30pm - Easter Vigil

Easter Sunday - 7.30am - Holy Mass
9.30am - Holy Mass

Thank You Helpers

Thank you to the following parents who generously gave their time to help wrap the Easter eggs donated to school into delicious looking raffle prizes for the Easter Raffle to be drawn on

Holy Thursday 24th March

Mrs Joanne Batistic, Mrs Rosette Bou-Francis,
Mrs Mabel Chen, Mrs Sophie Depares,
Mrs Sandra El-Khoury, Mrs Janine Estephane,
Mrs Francis Fitzpatrick, Mrs Amanda George,
Mrs Seyhan Kurtoglu, Mrs Caly Nader,
Mrs Nadine Salha, Mrs Maram Salloum

Kindergarten Enrolments for 2017

Holy Trinity School is now accepting enrolment applications for Kindergarten 2017. If your child turns five (5) years of age by 31st July 2017, please call into the school office to collect an enrolment pack.

The completed enrolment form should then be returned in person to the school with your child's:-

* Original Birth Certificate * Baptism Certificate * Immunisation Certificate

Quality Catholic Schools Survey

Some families have been randomly selected to participate in a parent opinion survey. If you have received this survey, we strongly encourage you to participate by completing the paper version or via an online survey. It is to collect valuable information about our school's cultural behaviour, relationships and learning community.

If you experience any difficulties completing the survey please contact the school office for assistance.



MERIT AWARDS

Congratulations to the children who have received their class award for the week ending 18.3.16

| | |
|--------------|-------------------------|
| Kindergarten | Faith Taliauli |
| | Daniel Depares |
| Year One | Charlotte Kramer |
| | Jordan Yang |
| Year Two | Jaixin Cai |
| | Sarah Nadeem |
| Year Three | Malia Taliauli |
| | Dominic Vu |
| Year Four | Jayson Nguyen |
| | Ebony Liutai |
| Year Five | Claressa Bechara |
| | Raynesh Shrestha |
| Year Six | Caitlyn Nakfour |
| | Ashiatsu Kamara Peacock |

Students of the Week

Week ending 18.3.16

| | |
|--------------|------------------------|
| Kindergarten | Aliya Shamaa |
| Year One | Donny Cai |
| Year Two | Christabelle Al Katrib |
| Year Three | Magie Bui |
| Year Four | Sarah El-Hajj |
| Year Five | Rahima Sankoh |
| Year Six | Marnely Pelayo |



Calendar Dates

| | |
|---------------------------------------|-----------------------------------------------------------------|
| Thursday 24th March | - Holy Thursday - Easter Raffle Drawn |
| Friday 25th March | - Good Friday - no school |
| Sunday 27th March | - Easter |
| Monday 28th March | - Public Holiday - no school |
| Tuesday 29th March | - Students back to school after Easter break |
| Thursday 31st March | - Stage 2 Excursion to La Perouse |
| Friday 1st April | - Stage 3 Assembly - MacKillop Hall - 2.30pm |
| Wednesday 6th April | - Staff Development Day - students do not come to school |



Do you remember how excited your children were about maths* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

1

Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.

2

Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...

3

Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkdggk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>

4

Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.

5

Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out $29 + 56$, if you take one from the 56 and make it $30 + 55$, it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.

6

Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



** I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematicS, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.*

Online Courses for
Students, Teachers and Parents

<https://www.youcubed.org/category/mooc/>

Student Page

<https://www.youcubed.org/students/>

Parent Page

<https://www.youcubed.org/parents/>

Recommended Apps and Games

<https://www.youcubed.org/category/teaching-ideas/math-apps/>

More Information about Brain Science

<https://www.youcubed.org/think-it-up/>

Jo's Mindset Book

<http://tinyurl.com/qxhnqsh>

Maths Tasks to Do At Home

<https://www.youcubed.org/tasks/>

Summer Camp Video

<https://www.youcubed.org/youcubed-summer-math-camp-2015/>

Week of Inspirational Maths Curriculum

<https://www.youcubed.org/week-of-inspirational-math/>