



Holy Trinity School Granville Newsletter



Term 1 Issue 4

22nd March, 2019

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Notice required Before Moving Students from School

10 school weeks in writing must be given to the principal before removal of a student or a full term's fees will be payable.

This requirement is in recognition by the family of the commitment to assist funding of the School by having their child take a place that could have been offered to another family.

Dear Parents and Friends,

Last weeks events in Christchurch, New Zealand show us the very worst in humanity and also the very best in humanity. At this time it is difficult to comprehend the tragedy and how do we explain such an event to our children. Over the next couple of weeks make sure you are available to listen to your children, try to filter the news for the younger children but always engage in the news with your older children. Be ready to manage emotions of your children and keep to a normal routine. Let us follow those leaders who are making a positive change for the better.

We need to take the message of Jesus, that we are all part of God's loving family no matter what race, religion, faith, gender, tradition or political background we have. There is no place for hatred in our world.

During Lent as we prepare ourselves for Easter let us pray for all the families who have and are still suffering from this tragedy.

Lent is a time for strengthening our faith, a time to reflect on who we are and where we are going. It is time of quietness and prayer, a time of penance and meditation, a time to become aware of our strengths and weaknesses.

Just as Jesus spent forty days in preparation for his work of redemption, so we too prepare for our own redemption. During Lent we look at ourselves, at how we talk and listen, how we think and act, and how we are with others.

The cross reminds us to take the responsibility for our own lives to follow Jesus.

The bible helps us to understand the Word of God and know His way.

The lit candle is a sign that Jesus is with us as we face hard things and take up our cross to follow Him.

Love Serve Hope

Philip Mahony
Principal

94.3%
Attendance
week ending
15/3/2019

A Reminder for our school community, complaints and grievances

If, at any time, you find that you have a concern with the school, you are encouraged to come to the school and speak with the teacher/s, assistant principal and/or principal, to identify your concern.

It is our aim to work with all members of our school community to ensure that we do the very best to provide a productive, safe and enjoyable learning experience for our students and professionally fulfilling experience of our staff.

If you would like to raise a concern, the Catholic Education Office has guidelines for ensuring that complaints are handled fairly. Information about how to handle complaints either informally or formally is available from the school office and/or within the Complaint Handling Guidelines. These documents can be accessed on the school website or system website.

SCHOOL FEES

School fees have now been sent home and are due on the 29th March. If you still have not received your fees, contact the school office.

CORRECTION Apologies for last week's Student of the Week picture in the Update. The one included was from the previous week. Below is the correct picture.

★ Student of the Week ★	
Week ending 8/3/19	
Kindergarten	- Lotus V
Year One	- Ruby K
Year Two	- Sebasjin T
Year Three	- Matthew M
Year Four	- Ricky P
Year Five	- Helena S
Year Six	- Joy P



Birthday Celebrations

Congratulations to the following students who celebrate their Birthday in **March**:

Joseph E, Issa J, Grace B,
Hannah J, Grizelda T,
Jamil A, Ephraim C

EASTER RAFFLE



We are having an Easter raffle and we need donations of eggs and baskets.

If everyone donates a little, we will have enough so that we can make up more baskets to be raffled on **Wednesday 10th April**.

The more donations, the more prizes we will have to give as prizes.

ENROLMENTS

Enrolments are now open for Kindergarten 2020.

If your child will turn 5 by 31st July 2020 they can enrol for school next year.

Call into the school office to collect an Enrolment Pack or download the enrolment form from the website.



★ Student of the Week ★	
Week ending 15/3/19	
Kindergarten	- Aarya B
Year One	- Isabelle G
Year Two	- Xavier K
Year Three	- Jacob G
Year Four	- Noel E
Year Five	- Christelle A
Year Six	- Thomas E



Calendar Dates

Monday 25th March	-	Stage 3 Mass
Wednesday 27th March	-	PCYC After School Program
Monday 1st April	-	Kinder & Stage 1 Mass
Thursday 4th April	-	HTG Cross Country
Wednesday 3rd April	-	PCYC After School Program (last week)
Thursday 4th April	-	School Cross Country
Friday 5th April	-	Stage 2 Assembly
Sunday 7th April	-	End of Daylight Savings
Monday 8th April	-	Stage 2 Mass
Thursday 11th April	-	Holy Thursday Liturgy
Friday 12th April	-	Good Friday Liturgy
	-	End of Term 1





STATEMENT ON THE CHRISTCHURCH ATTACK

Statement on the Christchurch Attack

17 March 2019

I wish to express my deepest sympathies to the victims and those who grieve because of the consequences of the terrorist attacks in Christchurch, New Zealand.

To all my Muslim brothers and sisters in New Zealand, Australia and around the world, I stand in solidarity with you in your horror, grief and distress.

I offer my prayers on behalf of the Catholic Diocese of Parramatta to the deceased, the injured and to all the individuals and communities who have been affected by this senseless violence.

The attacks on innocent lives at a worshipping place were sadly motivated by hatred and prejudice against people of the Muslim faith.

I condemn Islamophobic, racist and extremist violence in all its forms. It is an offence to God, to believers of all faiths, to all people of good will, and to our common humanity.

Times like this should make us reflect on the way we treat one another in words and actions. We will reap what we sow.

Let us therefore not only eliminate the fruit of prejudice, hatred and violence but also its seeds in their many forms and on many levels of our society.

May Muslims and Christians everywhere respond to the joint invitation by Pope Francis and the Grand Imam, Sheikh Ahmed al-Tayeb, to “all persons who have faith in God and faith in human fraternity, to unite and work together so that it may serve as a guide for future generations to advance a culture of mutual respect in the awareness of the great divine grace that makes all human beings brothers and sisters.” ([*Document on Human Fraternity for World Peace and Living Together*](#), Abu Dhabi, 4 February 2019).

In these troubled times, when evil forces seek to divide us on the basis of race, colour, ethnicity or religion, may Muslims, Christians, people of all faiths, and all people of good will remain united in heart and mind and resolve.

May faith bind us in human solidarity, hope drive out fear, and love overcome hatred.

Most Rev Vincent Long Van Nguyen OFM Conv

Chairman, Bishops Commission for Social Justice

Bishops' Delegate for Migrants and Refugees

Bishop of Parramatta



Pastoral letter to the people and clergy of the Diocese of Parramatta

Dear friends,

The news concerning Cardinal George Pell and his conviction and incarceration on historic child sexual abuse crimes has dominated local and international media last week. Such news has caused a wide range of emotions in the community.

Even among Catholics, there is a sense of shame and anger at the betrayal that the clerical sex abuse crimes represent, and the hypocrisy they reveal. It is wider than simply the case of Cardinal Pell. We must respect the processes of the law and await the outcome of the appeal.

In the meantime, our primary concern must continue to be the care of the victims of sexual abuse.

The revisiting of such grievous wounds has been difficult for many. As we approach Lent, may we, too, grieve with all those suffering intensely. Genuine hope begins whenever we listen to the story of another with an open heart.

Some, too, feel that in the marketplace the “brand Catholic” has suffered a grievous blow. Perhaps so. But we are not a market nor are we a popular cult.

We are first and always a community of disciples following our one master, Jesus Christ. We are not the Church of one particular leader, be it Pope Francis or Cardinal Pell or any other bishop.

We are the living Body of Christ made up of saints and sinners.

We are challenged by Our Lord to reach out to all who are hurting, and to all victims of every abuse and sinfulness. We are to be the “field hospital” for all the marginalised as Pope Francis has asked us to become. We are to be in the messiness of life, not to run away into some “idealised future or romantic past.”

To be such, demands that we let go of our sense of superiority, privilege and power and embrace again our need for healing and forgiveness and to look again at the Suffering Servant leader who is our Lord Jesus.

Many people may say these are only words and they would be correct. However, for us they are the words of Jesus and we are called to put our faith in Him and demonstrate it in our actions by our care for all in need.

This would mean changing the way we think and act so that all may feel safe and welcome in our communities regardless of what they believe, look like, or have, and regardless of their sexuality, gender or marital status.

The season of Lent summons us to a discipleship of humility, weakness and vulnerability, of dying and rising in Christ. We are challenged to remove our heart of stone and to have a heart of flesh instead.

During this period of crisis and darkness, as the Church, let us pray that we have the courage to die to that which is contrary to the Gospel, and rise to be what Christ has called us to be.

Yours in Christ the Chief Shepherd,

A handwritten signature in green ink that reads "+ Vincent Long Van Nguyen".

Most Reverend Vincent Long Van Nguyen OFM Conv
Bishop of Parramatta

Given at Parramatta on 1 March 2019.

Most Reverend Vincent Long Van Nguyen OFM Conv STL DD

Bishop of Parramatta

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NAPLAN

NAPLAN assess literacy and numeracy - important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between Tuesday 26th March and Thursday 4th April, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features on NAPLAN Online, visit the [public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

- [How to support your child during NAPLAN](#)
- [information for parents and carers](#)
- [Watch a video that explains NAPLAN Online](#)
- [Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

See NAPLAN Online - information for parents and carers sheet.

NAPLAN Online – information for parents and carers



2019

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

The assessment provides parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN is just one aspect of a school's assessment and reporting process - it does not replace ongoing assessments made by teachers about student performance.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What is assessed?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

In 2019 most students across Australia will sit NAPLAN online.

Feedback in the first year of NAPLAN Online showed that students engaged well with online assessments. One of the main benefits of NAPLAN Online is tailored (or adaptive) testing, where the test automatically adapts to a student's test performance. The test presents questions of higher or lower complexity, depending on a student's performance.

Tailored (or adaptive) testing is designed to assess a wider range of student abilities and to measure student achievement more precisely. Your child should not be concerned if they find questions more challenging than usual; they may be taking a more complex test pathway. A student's overall NAPLAN score is based on the number and complexity of questions they answer correctly.

NAPLAN Online is not a test of keyboard skills.

There are variations in how fast and well a student can type – just as there are variations in how fast and well a student can write by hand. Year 3 students will complete the writing test on paper.

To get an idea of what the online assessment looks like, visit the public demonstration site at nap.edu.au

How can I help my child prepare?

Help your child prepare by reassuring them that NAPLAN is just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance. Ensuring students are familiar with using devices, typing on them and navigating through programs are a part of student learning and a requirement of the Australian Curriculum from the first year at school.

ACARA does not recommend excessive preparation for NAPLAN or the use of coaching providers. NAPLAN is about assessing learning progress in literacy and numeracy.

Will my child sit NAPLAN on paper or online?

In 2019, your child will sit the NAPLAN online tests. However, children in some other schools across Australia will sit the NAPLAN paper tests this year. Federal, state and territory education ministers have agreed that all schools will move online by 2020. State and territory education authorities will determine when their schools move online.

As students are assessed on the same literacy and numeracy curriculum content, regardless of whether they complete the test online or on paper, results for both formats can be reported on the same NAPLAN assessment scale. To find out more about NAPLAN Online, visit nap.edu.au

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN assessment.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. You should first discuss the use of any disability adjustments for your child with your child's teacher.

A formal exemption may be granted for a student with disability that severely limits their capacity to participate in the assessment, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on NAPLAN Online disability adjustments or the process required to gain a formal exemption.

NAPLAN Online 2019 timetable

The assessment window for NAPLAN Online is extended from three days provided for the paper test to nine days. This is to give schools more flexibility in scheduling and accommodate schools that may have fewer devices. The NAPLAN Online assessment window starts on Tuesday 14 May and finishes on Friday 24 May 2019.

The online tests must be taken in the following order:

Test	Duration	Order	Details
Writing	Year 3: 40 min. Year 5: 40 min. Year 7: 40 min. Year 9: 40 min.	To be completed in the first two days	Year 3 students do a paper-based writing test on day one only
Reading	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the writing test	Students read a range of informative, imaginative and persuasive texts
Conventions of language	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	To be completed after the reading test	This test includes spelling, grammar and punctuation
Numeracy	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	To be completed after the conventions of language test	This test includes number and algebra; measurement and geometry; and statistics and probability

What if my child is absent from school on assessment days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule. Individual students are not permitted to sit NAPLAN online tests after Friday 24 May 2019.

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be issued by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to better identify students who would benefit from greater challenges or extra support.
- Schools use results to identify strengths and areas to improve in teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN is handled by ACARA, visit nap.edu.au/naplanprivacy