



# Holy Trinity School Granville **UPDATE**



Term 1 Issue 5

5<sup>th</sup> April 2016

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**Staff Development Day - Tomorrow  
Wednesday 6<sup>th</sup> April - Students Do Not Come To School**

**Gold Coin Mufti Day - Thursday 7<sup>th</sup> April**

**Tuesday 26<sup>th</sup> April - All Students back to School for Term 2**

Dear Parents and Friends,

School holidays can be fun. Children need to be active and mix with other children. Children need to be part of a team to learn the skills of a game, to learn the art of winning and losing. Follow the links below to great school holiday activities. Sign your child up now.

[www.parracity.nsw.gov.au/school\\_holidays](http://www.parracity.nsw.gov.au/school_holidays)

[www.holroyd.nsw.gov.au/fun4kids](http://www.holroyd.nsw.gov.au/fun4kids)

[www.pcycnsw.org.au/auburn](http://www.pcycnsw.org.au/auburn) - contact Lewis Whales Ph: 0447 840 630

As parents you are your child's most influential teacher with an important part to play in helping your child to learn to read.

Here are some suggestions on how you can help to make this a positive experience.

**1. Choose a quiet time**

Set aside a quiet time with no distractions. Ten to fifteen minutes is usually long enough.

**2. Make reading enjoyable**

Make reading an enjoyable experience. Sit with your child. Try not to pressurise if he or she is reluctant. If your child loses interest then do something else.

**3. Maintain the flow**

If your child mispronounces a word do not interrupt immediately. Instead allow opportunity for self-correction. It is better to tell a child some unknown words to maintain the flow rather than insisting on trying to build them all up from the sounds of the letters. If your child does try to 'sound out' words, encourage the use of letter sounds rather than 'alphabet names'.

**4. Be positive**

If your child says something nearly right to start with that is fine. Don't say 'No. That's wrong,' but 'Let's read it together' and point to the words as you say them. Boost your child's confidence with constant praise for even the smallest achievement.

**5. Success is the key**

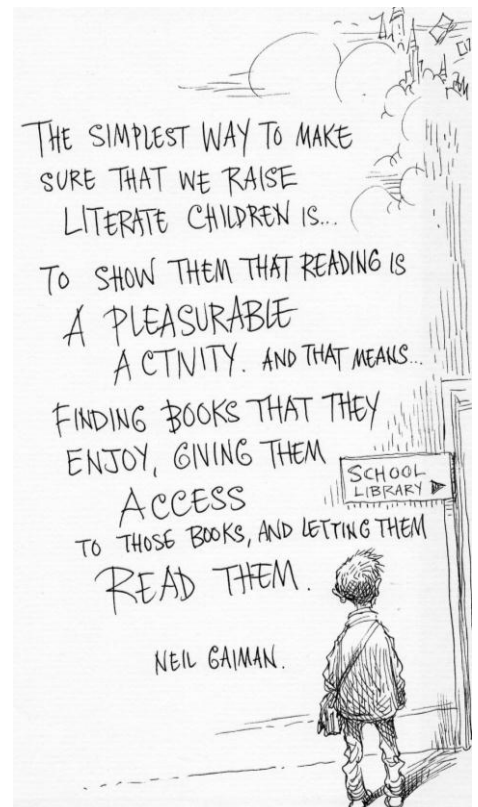
Parents anxious for a child to progress can mistakenly give a child a book that is too difficult. This can have the opposite effect to the one they are wanting. Remember 'Nothing succeeds like success'. Until your child has built up his or her confidence, it is better to keep to easier books. Struggling with a book with many unknown words is pointless. Flow is lost, text cannot be understood and children can easily become reluctant readers.

**6. Visit the Library**

Encourage your child to use the public library regularly.

**7. Regular practice**

Try to read with your child on most school days. 'Little and often' is best. Teachers have limited time to help your child with reading.



## 8. Communicate

Your child will most likely have a reading diary from school. Try to communicate regularly with positive comments and any concerns. Your child will then know that you are interested in their progress and that you value reading.

## 9. Talk about the books

There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, their favourite part.

You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

## 10. Variety is important

Remember children need to experience a variety of reading materials eg. picture books, hard backs, comics, magazines, poems, and information books.

Please see the flyer for HTG Autumn Family Reading Challenge.

Love Serve Hope

*Helen Boyer*

Helen Boyer, Principal

**Attendance Percentage  
for the week ending  
25/3/2016**

**94%**

**Please Note: 1-2-3 Magic & Emotion Coaching Parent Course is now FULL.**

## What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7, and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

### NAPLAN TIMETABLE

	<b>Tuesday 10<sup>th</sup> May</b>	<b>Wednesday 11<sup>th</sup> May</b>	<b>Thursday 12<sup>th</sup> May</b>
<b>Year 3</b>	Language conventions (40 min) Writing (40 min)	Reading (45 min)	Numeracy (45 min)
<b>Year 5</b>	Language conventions (40 min) Writing (40 min)	Reading (50 min)	Numeracy (50 min)

**NAPLAN Style Workshops during the school holidays - refer to attached flyer.**



### **MERIT AWARDS**

Congratulations to the children who have received their class award for the **week ending 1.4.16**

Kindergarten	Yatta Kallon Jason Wen
Year One	Olivia Taliauli Jiel Akol
Year Two	Emilia Shamaa Charlotte Bou-Francis
Year Three	Ava Elikeie Nathanul Young
Year Four	Princess Delany Isaiah Montecino
Year Five	Ava Pirini Joshua Rajadurai
Year Six	Garang Angui George El-Hajj

### **Students of the Week**

**Week ending 1.4.16**



Kindergarten	Faith Taliauli
Year One	Salma Bah
Year Two	Jesseline Franco
Year Three	Cassandra Nguyen
Year Four	Saide Tannous
Year Five	Joshua Rajadurai
Year Six	Rhys Ramos



### Calender Dates

**Wed 6<sup>th</sup> April** - Staff Development Day  
**Thu 7<sup>th</sup> April** - Mufti Day for all students  
(gold coin for updating computers)  
**Fri 8<sup>th</sup> April** - Last day of Term 1 - All students must attend

**Mon 11<sup>th</sup> April** - Autumn Reading Challenge  
**Mon 25<sup>th</sup> April** - ANZAC Day holiday  
**Tue 26<sup>th</sup> April** - Term 2 Starts - All students must attend  
- ANZAC Day Liturgy - 9am



# HTG LIBRARY OPEN

**MONDAY**

**11<sup>th</sup> of April 2016**

**10am – 2pm**

**FREE ICE BLOCKS for the FAMILY!**

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**HTG TWO-WEEK HOLIDAY READING  
CHALLENGE**

## WHAT TO DO?

1. Visit our school library.
2. Choose the books you wish to borrow.
3. Collect a red book bag & reading log.
4. READ READ READ -
  - a. Infants (K-2) 15 Picture Books
  - b. Primary (3-6) 15 Stories
5. Record the titles on your **READING LOG** once you have read them.
6. Ask your parent to sign the log.
7. Bring your books and reading logs back to school on the first day of Term 2 (Tuesday 26<sup>th</sup> of April) to receive your **YELLOW READING OWL BADGE**.
8. All **FAMILIES** that participate will be entered into the draw to win a family fun prize.

FAMILY READING  
HTG AUTUMN



# NAPLAN

**Monday, 18<sup>th</sup> April, 2016**  
**NAPLAN Style Literacy Workshops**

Literacy Sessions: 1 Year 3: focus on Comprehension, Language Conventions and Writing.  
Literacy Session: 2 Year 5: focus on Comprehension, Language Conventions and Writing

The purpose of the workshops is to provide students with NAPLAN style questions under the guidance of a tutor. This allows students to gain a better understanding of the types of questions they will face in the NAPLAN, reducing the level of anxiety they may have.  
In addition, a parent information session will be provided at the beginning of each session for 30 minutes. This session will go over the purpose of the NAPLAN examination, how to read the reports and what parents can do once the results are produced.

**Location:** Darug Room Parramatta Library

**Time:** Session 1: 10:00am – 12pm Year 3 <http://j.mp/PCLnaplanlit3>

Session 2: 12:30pm – 2:30pm: Year 5 <http://j.mp/PCLnaplanliteracy5>

**Cost:** \$5.00

**Bookings:** essential

**Wednesday, 20<sup>th</sup> April, 2016**  
**NAPLAN Style Numeracy Workshops**

The purpose of the NAPLAN workshops is to provide students with NAPLAN style questions under the guidance of a tutor. This allows students to gain a better understanding of the types of questions they will face in the NAPLAN, reducing the level of anxiety they may have.  
In addition, a parent information session will be provided at the beginning of each session for 30 minutes. This session will go over the purpose of the NAPLAN examination, how to read the reports and what parents can do once the results are produced.

**Location:** Darug Room, Parramatta Library

**Time:** Session 1: 10am – 12pm: Year 3 <http://j.mp/PCLnaplannumeracy3>

Session 2: 12:30 – 2:30pm: Year 5 <http://j.mp/PCLnaplannumeracy5>

**Cost:** \$5.00

**Bookings:** Essential